

Harvard Summer Course on Migration and Refugee Studies

September | 2023



Progress Report | 2022-2023



FXB Center
for Health & Human Rights
at Harvard University



Center for Hellenic
Studies in Greece
Harvard University

“This summer school was truly the best experience of my life. The topics we covered about migration and refugee studies were so diverse and eye-opening, giving me valuable insights into the global issues we face. The professors and instructors were incredible and so dedicated to the program, and I feel grateful for everything I learned from them. The curriculum was well-designed, allowing us to explore various aspects of migration and refugee related issues deeply. The interactive workshops were a highlight, as they provided hands-on learning experiences and fostered engaging discussions. I also appreciated the opportunity to actively participate and apply the concepts we learned in real-world scenarios. Overall, this summer school not only broadened my knowledge but also made me feel like I was part of something meaningful that can positively impact society!”(participant, 2023)

A. The Summer Course at a Glance

The Summer Course on Migration and Refugee Studies is a three-week, intensive, interdisciplinary course on migration and refugee studies and one of the latest additions to the Harvard FXB Center's pedagogical agenda. Born from the Center's longstanding commitment to the advocacy of refugee's rights, as well as a research agenda that spans continents and regions, it offers a multidisciplinary space for participants to study all aspects of migration with a specific focus on the very real and extensive human, social and political consequences of migration.

The course is the first product of a very promising collaboration between Harvard University and the National and Kapodistrian University of Athens, Greece, a synergy that opens the door for auspicious prospects for research, pedagogy and advocacy on a global and complex phenomenon. Held in Greece, a country with a rich migration history that in 2015 became the epicenter of Europe's migration crisis, the course offers participants the unique opportunity to engage conceptually but also practically with key contemporary migration issues. From simulations of rescues at sea, to meetings with national and local governmental Greek actors and European Union representatives, from lectures by more than **90 experts from across the world**, to discussions with refugees and locals at the frontlines, from visits to migrant camps, to an opportunity to participate in an NGO Fair, students become fully immersed on issues of migration through perspectives that are hard to find in traditional academic settings.

Reflecting on the experience gained during the first two years of running the course, we feel confident that it has accomplished its main objectives: to facilitate the exchange of knowledge, expertise and skillsets across numerous disciplines, stakeholders and continents, and to create an effective avenue for students of varied academic and professional backgrounds to expand and grow their understanding of contemporary migration management, its current challenges, and to foster a deep sense of responsibility to advocate for the right of migrants in their current and future academic and professional spheres. Within two years, the course trained a total of **50 students and young professionals** from universities across the world. Further, in an effort to include those voices that have been sidelined by forced migration, during its first two years, the course was able to award full scholarships to train **6 refugee students**. We will remain faithful to these goals as the course continues.

B. Summer Course on Migration and Refugee Studies: An Overview

Course Objectives and Curriculum

The course is structured and designed around three main learning objectives:

- Introduce students to critical theoretical aspects of migration;
- Familiarize them with existing migration management practices, while providing space for robust criticism;
- Train them on applying their knowledge on migration crisis management and policy advocacy;

“We covered an incredible amount of content for a short amount of time. I now feel more fluent in the space and feel like I have a better understanding that will empower me to make the most of this knowledge and be a force for change” (Participant, 2023)

Course Curriculum

| Learning Objectives | Topics |
|---|--|
| Theoretical aspects of migration | <i>Fundamental principles of migration related international human rights and humanitarian law</i> <ul style="list-style-type: none"> • Migration in Europe: A two-track approach to refugee protection? • Migration in Latin America • Migration at Sea |
| | <i>Different categories of migrants</i> <ul style="list-style-type: none"> • Children and youth • Pregnant women and newborns • Climate migrants • Labor migrants, with emphasis on Southeast Asia and the Gulf countries |
| | <i>The role of media on migration narratives</i> |
| | <i>Local communities and migrants: Drivers of solidarity</i> |
| | <i>Discrimination and racism: The role of race, religion & sexual orientation</i> <i>Migrants' access to basic health care</i> |
| Migration management practices | <i>Central government approach through</i> <ul style="list-style-type: none"> • Visits to migrant camps • Discussions with migrant camp directors, • Discussion with the Secretary General, Ministry of Migration • Discussion with a representative from the Greek CDC |
| | <i>Local authorities approach through</i> <ul style="list-style-type: none"> • Discussion with the mayor of the city of Athens • Discussion with the mayor of the city of Mytilene, Lesvos |
| | <i>Non-governmental approach through</i> <ul style="list-style-type: none"> • Discussions with NGOs in Lesvos • NGO Fair |
| | <i>Refugee approach through</i> <ul style="list-style-type: none"> • Discussion with refugees |
| | <i>Local population approach through</i> <ul style="list-style-type: none"> • Discussion with front-line communities representatives |
| Migration crisis management and policy advocacy | <i>Simulation Activity</i> |
| | <i>Policy Analysis Exercise</i> |

Location

The course takes place in three focal areas of Greece: the city of **Athens**, the city of **Nafplio** and the island of **Lesvos**. Each bears its own recent and historic migration flow history, with Athens and Lesvos playing critical roles as focal points during the 2015 migration crisis. Participants spend one week in each location, time that is split between in-class activities and field trips.

Participants



2023 Cohort



2022 Cohort

During its first two years, the course strove to bring together a diverse group of participants from different backgrounds, disciplines, cultures, races, and nationalities, and with different inspirations, personal stories and experiences. By creating a mosaic of cultures and languages, we built a space that allowed participants to learn about others and bridge complex cultural perspectives and realities. During the first two years of the course, a total of **50 students participated in the course**: 30 of them were Harvard students from across the world and 20 were students from various universities worldwide. Combined, our students cohort originated from the following nations: **US, Greece, Palestine, Syria, Pakistan, Afghanistan, India, Iraq, Mexico, Peru, Netherlands, Bangladesh, Nigeria, Canada, Poland, Philippines, Japan and China.**

As part of its efforts to foster inclusion and diversity in a comprehensive way and allow space for the voices of those most affected by forced migration, the course, with the support of the FXB Center and UNHCR Greece, **funded 6 refugees to attend the course**, three of whom were refugees residing in Greece after having navigated Europe's harsh migration policies.

C. Pedagogy

The course places situated learning at the epicenter of its pedagogical approach. It combines theoretical knowledge with learning experiences that either imitate the characteristics of real life or bring students directly in contact with real life situations. Teaching styles vary and include in-class lectures, debates, seminars, panels, round tables, small group, in-class activities, a simulation activity at sea, field trips and an NGO fair.

Simulation activity

Simulation-based learning is a form of experiential learning that allows students to solve complex problems in controlled environments through replicated “real-life scenarios”. The course’s simulation activity aims to place students at the center of a first-response team, teaching them how to assemble a response team, set up the field scene in an emergency setting and provide care to distress migrants who were just rescued after being abandoned at sea. The students are trained on providing quality care to migrants in an informal setting, coordinate efforts between different actors and local authorities and manage bystanders all in a fast-paced, real-life setting. It offers students unique “real world experience in a safe environment where they can make mistakes and learn from them. The simulation activity takes place with the help of **20 local actors** who are trained to portray victims with different backgrounds and stories, the local coast guards, local fishermen who portray the smugglers and local NGOs. It offers students unique “*real world experience in a safe environment where they can make mistakes and learn from them*”.



“The simulation activity was valuable as the experience I gained from it was nothing like what could have been taught in a classroom, it felt very real as well” (Participant, 2023).

“The fieldwork was a hand on experience which provided us with more ideas and more understanding of the lived experiences that we did not and possibly will not have experienced without that fieldwork” (Participant, 2022).



Field trips

Field trips allow students to witness important aspects of migration management policies and directly interact with those impacted by these policies. During these field trips, students have time to interact with members of NGOs, representatives of local authorities, as well as members of the local community.

Visit to Schisto Camp, Athens

Schisto camp is one of the largest refugee camps in mainland Greece, located in a rather remote area on the outskirts of Athens. It hosts a significant number of refugees from Afghanistan, Pakistan, Syria and Iraq who are waiting to receive their refugee status. More than 200 children currently live there with their families in multistoried containers. The visit includes a tour of the camp by a member of the camp staff during which students are introduced to camp facilities and services provided. The tour concludes with a discussion with the director of the camp and the camp's staff. The tour takes place with respect to refugees' daily life and we strive to ensure that our visit does not disturb their routine or cause them any discomfort or distress.



“Incredible first-hand experience. I was very impressed by how much insights were offered by these camp visits. They made me reflect a lot on the reality on the ground” (Participant, 2022)

Visit to Mavrovouni Camp, Lesvos

Mavrovouni Camp was established in 2020 after the infamous Moria camp burned down. Though envisioned as a “temporary” facility, it is Greece’s main and largest reception facility, hosting more than 2,500 migrants who remain there until their asylum process is completed. The visit includes a tour of the camp by a member of the camp staff, as well as a discussion with the camp director and members of different NGOs that offer a wide variety of services within the camp.

“It was a very enriching experience to visit the camp. It put a very human and urgent dimension to what we’ve been learning. Especially for me, as a human rights lawyer, I tend to think that if I’ve helped my client, it’s already a victory and my work is done. The visit showed me that so much still has to be done and that everyone in the ecosystem should cooperate and work together to improve the lives and conditions of refugees.” (Participant, 2023)

Visit to the village of Scamnia, discussion with local fishermen

Scamnia is a very small fishing village at the Northern part of the island of Lesvos that in 2015 became the main entry point for more than 500,000 distress migrants. Despite the significant flow and the impact on locals’ daily lives, the people of the village exhibited and continue to exhibit unique solidarity with distress migrants. During the visit to the village, the students have the opportunity to discuss with local fishermen involved in rescues at sea, explore the drivers of locals’ solidarity and understand the impact of migration management policies on small local communities.

“The absolute highlight of the fieldwork was the meeting with the locals, especially the fishermen in Skamnia. It was an extraordinary experience to connect with the community directly impacted by migration and refugee challenges. Their stories and perspectives brought a human touch to the complex issue of migration, making it more relatable and deeply moving. In a nutshell, the fieldwork activities enriched the summer school experience, giving me a more comprehensive understanding of migration and refugee studies beyond the classroom setting.” (Participant, 2023)

Discussions with refugees

In 2023, the course incorporated in its curriculum a discussion with young refugees who had entered Greece irregularly and were able to integrate into the Greek society. This year a young woman from Iran and a young man from Afghanistan joined

us and shared their personal stories of success, as well as the challenges and obstacles they faced and they continue to face. The discussion was held in a safe space for both the invited refugees and our students.



“This was a very important session that gave us a unique opportunity to get familiar with the personal stories of young refugees. Speakers were very open and willing to answer all of our questions, even difficult ones. For me personally this was one of the most inspirational sessions of all” (Participant, 2023)

NGO Fair

The NGO Fair aims to introduce the students to local and international NGOs operating in Greece in the field of forced migration. The three-day fair allows students to discuss with each of the 11 NGOs offering different services to migrants, in order that they may better understand the challenges practitioners face while delivering care. The fair also allows students to build and expand their professional networks.

“I absolutely loved the NGO fair and the student assignment. The NGO fair gave me unique insights into the work of different organizations supporting migrants and refugees, allowing me to understand their challenges and efforts better. The student assignment took the learning experience to another level as it required us to address current issues faced by these NGOs and propose potential solutions. This hands-on approach made the fair even more meaningful, enabling me to actively contribute and explore real-world challenges. Through the assignment, I felt a strong sense of connection to their cause. Overall, both the NGO fair and the student assignment enriched my summer school experience and empowered me to be part of the solution.” (Participant, 2023)



2023 NGO Fair Participants

Policy Analysis Exercise

The course not only provides a breath of practical and conceptual knowledge but also gives students the opportunity to use the knowledge and skills they gain during the course in a direct and impactful manner. After students have met with all NGOs during the NGO fair, they are tasked with developing solutions for a management issue or a policy problem presented by the NGO they were assigned to. The final product is a policy memo that gives students the opportunity to put in practice the knowledge and skills that they have gained, and help an organization solve a challenge they face.

D. Guest Speakers and Organizations

During the course's first two years, **90 leading scholars**, politicians, leaders of international organizations, civil society organizations and members of the local community joined the course and offered their knowledge to our students. Additionally, **20 more organizations participated** in the course. The table on the following page lists affiliations of our speakers:

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| AMNA | International Organization for Migration (IOM) | The Aire Center |
| Asian Research Institute | INTERSOS | The Home Project |
| Boston University | Kadir Has University, Turkey | The Office of Mayor, Athens |
| Center for Hellenic Studies, Harvard University | KIT Royal Tropical Institute | The Office of Mayor, Mytilene, Lesbos |
| CIAC Center for Migration and Asylum | Lancet Migration | UNHCR |
| Columbia University | Médecins du Monde (MdM) | University of A Coruña |
| ECRI, Council of Europe | Ministry of Migration, Greece | University of Amsterdam |
| ELIAMEP | MSF | University of Bristol, Law School |
| FXB Center for Health and Human Rights, Harvard University | National and Kapodistrian University of Athens | University of Kent |
| Greek Asylum Service | National Public Health Organization (EODY) | University of Milan-Bicocca |
| Greek Council for Refugees | Office of the Commissioner for Human Rights, Poland | University of Oxford |
| Hellenic Rescue Team | Prolepsis Institute | University of Pisa |
| HIAS Greece | Queen Mary University of London | Université de Poitiers |
| Hungarian Helsinki Committee | STEPS | University of Warsaw |

E. Extra-Curricular Activities

The course also includes a series of extracurricular activities that involve visits to cultural and historical monuments in localities where the course takes place. Beyond the obvious benefit these visits offer students, they further the dialogue around the issue of migration, integration and solidarity as they allow students to learn about mobility of populations throughout time and explore a rich history of cultural flux and its impact on the exchange of ideas, and their combined influence on the present state of things. Students, accompanied by local guides, visit *Ancient Agora*, *Acropolis*, *Ancient Olympia*, *Mycenae* and the ancient theatre of *Epidaurus*.

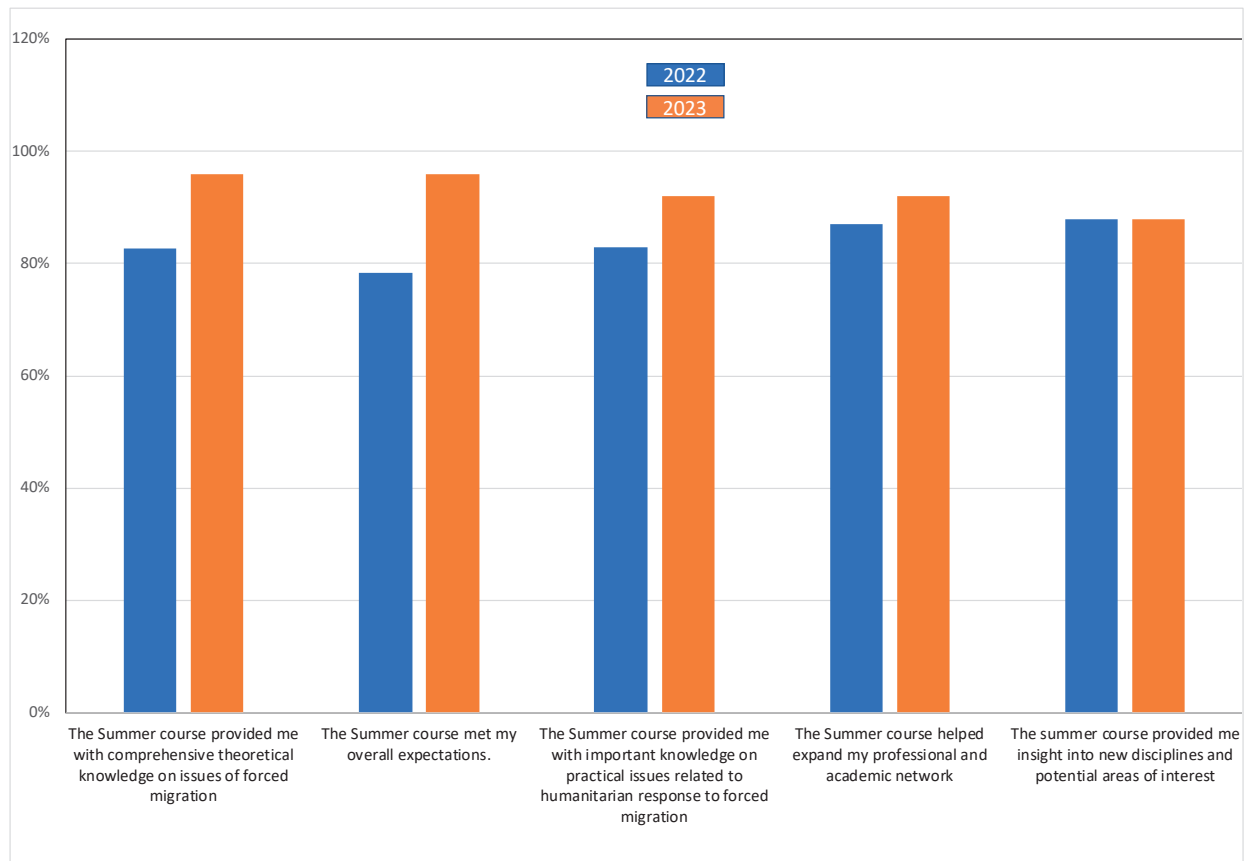


2023 Ancient Olympia

“The amount of thought and effort put into making this a culturally inclusive experience was incredible. I would have never experienced Greece the same way if it wasn’t for all the placed activities. It was also really great to do it all as a group and build long-term friendships and networks.” (Participant, 2023)

Evaluation

Aiming to continuously improve the course, we ask our students to provide feedback at the end of each course day, as well as complete an overall course evaluation form at the end of the course. The evaluation process is anonymous as it aims to allow students to share their honest feedback in a safe space. The ratings below illustrate a significantly high level of satisfaction with the course. They also highlight an improvement in our efforts to delivery high quality training between Year 1 and Year 2.



Based on participants' evaluations, the course not only increases their knowledge and understanding of the phenomenon of migration but also helps them expand their horizons and grow as future advocates and citizens of the world. Though quantitative metrics could not capture this growth, their own words provide an insight:

"In many ways, the camp visits backed or contradicted what we had been discussing and seeing that with our own eyes offered a perspective that wouldn't have been possible without it. The meeting with locals we met offer hope in this work which I think was a very good way to not just expand our perspectives but also leave us with hope for the future." (Participant, 2023)

“The best part about the course’s content is that it was both broad/interdisciplinary as well as deep. I liked that we heard from people from all different disciplines- from lawyers, scholars, medical professionals. I especially appreciate that we were able to hear from locals, fisherman, and activists from the Roma community- often these voices and perspectives are left out or hard to find in academic seminars. The depth of knowledge was also a huge plus point- we were exposed to everything , from the history of migration in Greece to the intricacies of the EU.” (Participant, 2022)

*“It was an incredibly rich experience. I made friends for life, I understood my family’s experience of immigration and I feel more ready to fight for things to change.”
(Participant, 2023)*



2023 Cohort at Olympia

APPENDIX 1
COURSE AGENDA

SUMMER SCHOOL ON REFUGEE AND MIGRATION STUDIES 2023

| | | | | | | |
|--------------------------------------|--|---|--|--|-------------------------------------|-------------------|
| Friday 07 July 2023 Athens | Arrival to Athens Shuttle bus from the airport departs at 18:00 Check in after 15:00 | | | | | |
| Saturday 08 July 2023 Athens | Free day | | | 18:00 Visit to Ancient Agora | 20:00 Welcome Dinner | |
| Sunday 09 July 2023 Athens | Free day | | | 16:00 Visit to the museum of Acropolis | 18:00 Visit to the Acropolis | |
| WEEK I | | | | | | |
| | Thematic axis | 09:00-10:15 | 10:30-12:00 | 12:15-13:45 | 14:00-15:00 | 17:00-19:00 |
| Monday 10 July 2023 Athens | Introducing ourselves - Connecting with the team | 9:00-10:00 Team Bonding Workshop Dr Phoebe Speis MSc Global Health Disaster Medicine NKUA | 10:00-10:30 Welcoming remarks Professor Manos Pikoulis NKUA Maria Clara Martin UNHCR 10:30-11:30 Welcoming remarks And Setting the scene understanding contemporary migration and displacement | 11:45-13:00 Discussion a)Reflect on your positionality: Introducing ourselves and our unique background to the others b) introducing the principles of coexisting and sharing opinions, views and personal experiences Professor Emmanuella Doussis Dr Vasileia Digidiki | 13:00-13:30 Lunch | Small NGO Fair |

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| | | | Professor Jacqueline Bhabha Professor Maria Gavouneli | | | |
| Tuesday 11 July 2023 Athens | Fundamental principles of migration related international human rights and humanitarian law | Lecture <i>Data in Crises: Leveraging Private Data for Public Good</i> Professor Satchit Balsari FXB Center, Harvard University | 10:30-11:45 Lecture <i>A rights-based approach to migration: Basic human rights principles</i> Professor Diego Acosta University of Bristol Law School | Panel <i>Migrants at Sea and Human Rights</i> Professor I. Papanicolopoulou, University of Milan-Bicocca Professor G. Oanta, University of A Coruña Dr E. Papastavridis, University of Oxford | Lunch | Small NGO Fair |
| Wednesday 12 July 2023 Athens | Migration in Europe: A two-track approach to refugee protection in Europe? | Lecture <i>European Migration law</i> Professor Marcello Di Filippo University of Pisa | Discussion <i>Ukraine: How migration policy is involving since Feb 24, 2022</i> Denise Lassar International Organization for Migration (IOM) | Panel <i>Reception Conditions Directive: Comparative discussion focusing on Europe</i> Alexandros Konstantinou Greek Council for Refugees Chiara Marchetti CIAC Center for Migration and Asylum Aniko Bakonyi | Lunch | Large NGO Fair |

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| | | | | Hungarian Helsinki Committee | | |
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| Thursday 13 July 2023 Athens | Migration management in practice - Government approach | 8:30-9:30 Preparation before visiting the camp <i>a) Introduction to camp</i> <i>b) students' debate (arguments pro/against visiting camps)</i> <i>c) purpose of visiting the camp (Tasks)</i> Dr Vasileia Digidiki Harvard University Dr Evika Karamagioli NKUA S. Sapounas National Public Health Organization (EODY) | 10:00-12:00 <i>Guided Visit to an open facility reception center</i> | 12:00-14:00 <i>Visit to the Ministry of Migration</i> <i>Discussion with the Secretary General</i> | Free day | |
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| Friday 14 July 2023 Athens | Migration, Children and Youth | Lecture <i>Vulnerability in migratory flows: Children and youth as migrants</i> Dr Vasileia Digidiki Harvard University | Discussion <i>Young refugees sharing their experience</i> Hadi Mohebi Mentorship Project | Panel <i>Prenatal, postnatal and neonatal care in migration context</i> Hanaa Benjeddi University of Amsterdam | 13:30-14:00 Lunch | 14:30-15:30 Discussion <i>The role of Athens in refugee integration</i> Melina Daskalaki Panagiotis Psathas |

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| | | | Negin Torfinezhadian Mentorship Project | Jamilah Sherally KIT Royal Tropical Institute Agis Terzidis NKUA | | Mayor's office Chara Tsantili UNHCR Greece |
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| Saturday 15 July 2023 Olympia | On the road to Olympia 10:15 – 15:00 | 11:15-12:15 <i>Stop to Isthmos</i> 15:15 <i>Arrival at the hotel- Check in</i> | | <i>Free day in Olympia</i> | | 20:00 <i>Dinner at Europa Hotel</i> |
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| Sunday 16 July 2023 Olympia | Olympia | <i>Visit to Ancient Olympia</i> | | <i>Free day</i> | | 20:00 <i>Dinner at Europa Hotel</i> |
| WEEK II | | | | | | |
| | Thematic axis | 09:30-10:45 | 11:00-12:30 | 12:30-13:45 | 14:00-15:30 | Afternoon activities |
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| Monday 17 July 2023 Nafplio | On the road to Nafplio | 10:00-13:00 <i>Bus trip Olympia - Nafplio</i> | | Lunch in Nafplio | 15:00 <i>Check in at the hotel</i> <i>Free day</i> | |
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| Tuesday 18 July 2023 Nafplio | Different categories of migrants | Lecture <i>Climate migrants</i> Professor Emmanuella Doussis NKUA | Workshop M. Ferria-Tinta Barrister, Twenty Essex, London | Lunch | Panel <i>Labor migrants</i> Brenda Yeoh Asian Research Institute Noora Lori | Movie night <i>“Smyrna, my beloved”</i> |

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| | | | | | Boston University | |
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| <p>Wednesday 19 July 2023</p> <p>Nafplio</p> | <p>Communication and culture Narratives, language, Media</p> | <p>Lecture</p> <p><i>The great influx in 2015: Media coverage of refugee/migration flows and its evolution</i></p> <p>Professor Georgios Pleios NKUA</p> | <p>Discussion</p> <p><i>International media coverage of refugee/migration flows</i></p> <p>Apostolos Staikos Euronews Christos Mazanitis Antenna TV Daphne Toli Vice, BBC</p> | <p>Workshop</p> <p>Professor Georgios Pleios NKUA</p> <p>Dr Eylem Yanardağoglu Kadir Has University</p> | Lunch | <i>Free day</i> |
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| <p>Thursday 20 July 2023</p> <p>Nafplio</p> | <p>Key actors in the migration context</p> | <p>Lecture</p> <p><i>Inclusion of minorities: Striving to create empathic communities</i></p> <p>Professor Emerita Thalia Dragona NKUA</p> | <p>Student-led session</p> <p><i>Examples of private actors and cities who have played an interesting role in the migration context</i></p> | <p>12:45-14:00</p> <p>Lecture</p> <p><i>Generating solidarity with migrants through humor, music and other cultural activities</i></p> <p>Professor Daniel Senovilla Hernández Université de Poitiers Observatoire de la Migration de Mineurs- OMM</p> | <i>Free time</i> | <p>19:00 Discussion with the Deputy Chief of Mission of the US in Greece</p> <p>20:00 Reception Dinner</p> |

| Friday 21 July 2023 Nafplio | Discrimination & Racism | Lecture | Workshop | 12:30- 14:00 Lecture | 14:00- 15:00 | 15:00-16:30 Panel | 19:00-23:00 |
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| | | <i>Forced migration and discrimination</i> | <i>LGBTQIA+ asylum interviews: a case study</i> | <i>The perfection of Epidaurus- Behind the scenes of the play</i> | Lunch | <i>The role of race and religion in the migration context</i> | <i>Epidaurus- Attending the play “Medea”</i> |
| | | Professor Maria-Daniella Marouda | Robert Ian Kibet Ouko Babu | Anna Stavrakopoulou | | Dr Magda Matache | |
| | | ECRI, Council of Europe | | Harvard University | Harvard University Dr Luca Mavelli | University of Kent | |
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| Saturday 22 July 2023 | On the road Nafplio- Piraias Port | <i>Free day in Nafplio</i> | | | 17:00 <i>Departure from Nafplio</i> | | 18:30 <i>Loutraki</i> |
| | | | | | | | 22:00 <i>Arrival at the port of Piraeus</i> |
| Sunday 23 July 2023 | 12:00 Arrival to Lesbos | <i>Free Day</i> | | | | | |
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| WEEK III | | | | | | |
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| | Thematic axis | | | | | Social activities |
| Monday 24 July 2023 | Crisis Management I | 09:00 – 09:45 <i>Introduction to the medical 3 days training module</i> – <i>open discussion on the educational model, (simulation exercise, camp visit)</i> Dr Evika Karamagioli NKUA Agis Terzidis NKUA | 11:15 – 12:45 <i>Background knowledge for the Simulation Exercise (Epidemiology, IC System and Principle of Triage)</i> G. Sanidas | 12:45-13:45 Lunch | 13:45-15:00 <i>Preparation for the simulation activity</i> Agis Terzidis NKUA Zoi Livaditou Hellenic Rescue Team <i>Role Assignment</i> Dr Evika Karamagioli | 19:00 – 21:00 <i>Social Event</i> Iliaktida NGO |
| Lesvos | | 10:00 – 11:00 <i>Global disease patterns of populations on the move - Burden of Disease in the Greek context</i> – <i>Vulnerability assessments and access to health</i> A. Terzidis NKUA S.Sapounas EODY | | | 15:00-16:00 <i>Teams working with their facilitators</i> | |

| Tuesday 25 July 2023 | Simulation exercise | 09:00-12:00 | <i>SIMULATION EXERCISE</i> <i>Hands on simulation exercise at the port of Lesvos: Sea rescue of arriving refugees and initial reception</i> | 12:00-13:00 Lunch | 13:00 – 14:30 <i>Debriefing of the exercise</i> Agis Terzidis Dr Evika Karamagioli, G. Sanidas, S. Sapounas, Ozge Karadag, Elda Stoupa | 18:30-19:30 ROUNDTABLE NGOs “The experience of working with refugees in the Greek context” Coordination Agis Terzidis NKUA Participants S. Sapounas, EODY R.Shakibaie, UNHCR A. Yfantis, MdM A. Veizis, INTERSOS |
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| Lesvos | | | | | 14:30 – 15:30 <i>Introduction to next day on site visit at Mavrovouni</i> Agis Terzidis | |
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| Wednesday 26 July 2023 | Migration management in practice - Government approach | 9:30 – 12:00 | <i>RECEPTION CENTRE VISIT</i> <i>Guided Visit to the reception centre at Mavrovouni focusing on existing network of health providers, co-ordination, nutrition provision, WASH, SPHERE, security</i> Agis Terzidis | 12:00-13:00 Lunch | 13:00 -14:30 <i>DEBRIEFING</i> <i>Co-ordination:</i> S. Sapounas Dr Evika Karamagioli, Agis Terzidis, Dimitris Kantemnidis | 18:30 – 20:30 Visit to Therma Spa |
| Lesvos | | | | | | |

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| | | <p>NKUA</p> <p>Dimitris Kantemnidis</p> <p>Mavrovouni camp manager</p> | | | <p>14:45 – 15:00</p> <p><i>Humanitarian Technology and Emergency/Public Health Response</i></p> <p>Dr Evika Karamagioli</p> <p>Ozge Karadag</p> | |
| | | | | | <p>15:00-15:30</p> <p><i>Safe space as a state of mind: Emergency response in minors in camps</i></p> <p>Dr Evika Karamagioli</p> <p>E. Stoupa</p> | |
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| <p>Thursday</p> <p>27 July 2023</p> <p>Lesvos</p> | <p>Understanding the perspective of the local community</p> | <p>Visit the village of Skamnia –</p> <p>Discussion with locals</p> | | | <p><i>Free day</i></p> <p>Skamnia</p> | |

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| Friday 28 July 2023 Lesvos | Understanding the perspective of the local authorities | 9:00-10:00 Discussion <i>Understanding the impact of migration flows on local communities</i> Tasos Balis Advisor to the Mayor of the city of Mytilene | 10:15-12:00 Student assignments <i>Discussion on the experience that students had with the organizations</i> Professor Jacqueline Bhabha Dr Vasileia Digidiki | 12:00-13:00 Lunch | 13:00-14:30 Completion of evaluation form - Reflection of students on the summer program experience Professor Jacqueline Bhabha Dr Vasileia Digidiki | 18:00-23:00 Visit to local beach Goodbye dinner at Votsala Hotel |
| Saturday 29 July 2023 | Cultural visit | Visit to Molyvos, Petra | | | | |
| Sunday 30 July 2023 | Departure from Lesvos | <i>Free Day</i> | | | | |
| Monday 31 July 2023 | Arrival to port of Piraeus | Departure to country of origin | | | | |